

Hands on Career opportunities through Teamwork and Community Building

King Traditional Elementary School uses a Traditional educational lens that prides itself on developing academic understanding alongside social responsibility. This is because we believe success at school and beyond requires the development of both head, and heart. This holistic approach to helping our students grow is vital to ensuring our students are equipped to succeed during their time with us, and beyond.

At King Traditional, one of the ways we help our students develop the kinds of competencies needed for social, academic, and career success is by creating a strong sense of community. Our campus celebrates community in a variety of ways such as offering students opportunities to connect and work together. These opportunities help students socially situate themselves among their peers while participating in hands-on learning opportunities. A few examples include:

-Bhangra Club

-Garden Club

-Technology Club

-and a variety Sports and Athletics teams throughout the year depending on the season.

Here are some photos of our Bhangra Club students practicing and then performing on stage at the Abby Arts Theater! 70 students were interested in participating this year, and we needed to hire our Bhangra Dance Instructor for an extra day to accommodate!





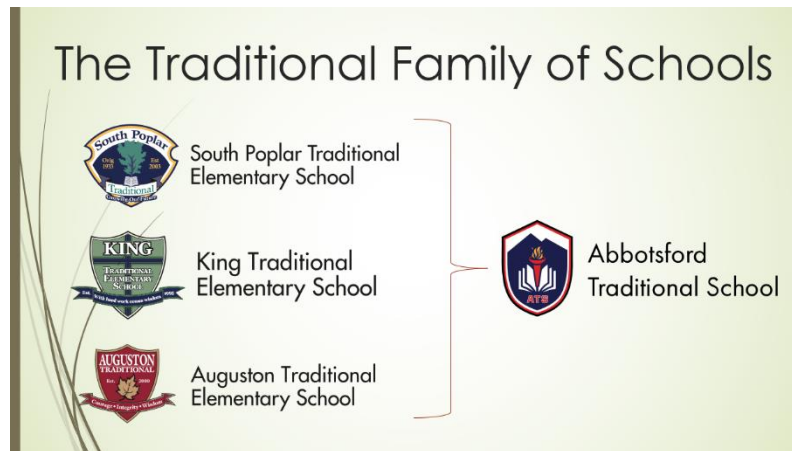
The King Traditional Garden Club is brand-new and already something we are proud of. Here is a photo of one of our 4 plots, and the salad the students enjoyed in class after all their hard work!



This is a photo of our Soccer team this fall. Their hard work working together combined with training and direction from coaches allowed them to win the league they were playing in!



The Traditional family of schools also work hard to create a sense of community through connection between our campuses. Throughout the year, our school connects with Abbotsford Traditional School (ATS) as well as South Poplar Traditional and Auguston Traditional to build connections and strengthen our Traditional family.



Examples of community connection between our Traditional campuses include things such as:

- Multiple site visits between our intermediate students and ATS to learn about what the transition to middle school is all about and prepare for things like navigating a schedule, opening a locker, and samples of the kinds of programming offered by middle/high schools.

- Traditional school sports tournaments including Basketball, Soccer and the coveted "Tri-Traditional Cup".

- Kindness challenges and other initiatives that bring our schools together through fun activities designed to promote the values and virtues celebrated by the Traditional family of schools.

- Collaboration between our student Bhangra teams during celebrations such as Diwali and Vaisakhi. This year for example, our school will host the ATS Bhangra dance team who will join our own Bhangra dance team to perform together at our Vaisakhi celebration in April. A few days later, Our Bhangra will travel to ATS to join the other Traditional Elementary schools for a giant Vaisakhi dance performance and celebration together. We are excited to strengthen connections while fostering teamwork in experiential ways.



King Traditional Students holding the “Tri Traditional Cup”. It was by working together and successfully working together as a team that they were able to win the championship and bring the “Tri-Traditional Cup” trophy home for our trophy cabinet this year. It was fun to play with our other Traditional school families who were quite the challenge!



King Traditional also works with our PAC to offer experiential hands on opportunities throughout the year. These include things such as hiring a Roller blading artist in residence and rock climbing team to work with students to develop rock climbing skills. Teachers also work hard to include hands-on lessons that help students develop the kinds of competencies and understandings key to successfully navigating the learning of new skills.



Rock climbing professionals working with our students determined to challenge themselves and learn a new skills in a hands-on way.



Students working together on a fish dissection lab as part of their grade 4 biology science unit.

