

KTES HOMEWORK PHILOSOPHY AND POLICY

Four Commonly Assigned Homework Categories

- Completion homework – this includes any work assigned during the school day and not completed in class.
- Practice homework – this includes any work that reviews and reinforces skills and concepts taught in class.
- Preparation homework – this includes any work that prepares students for upcoming lessons or classes.
- Extension homework – this includes any work that explores and refines learning in new context or integrates and expands on classroom learning.

Timing, Scheduling and Quantity of Homework

- **Kindergarten** – Homework (other than Home Reading) is generally not assigned to Kindergarten students. There is a strong connection between parental involvement and student achievement. As a result, families are encouraged to engage in early learning activities such as playing, talking and **reading together** in English or in the family's first language.
- **Grades 1 to 5** – There is a **strong connection between daily reading to or with elementary children every day and student achievement**. As a result, homework assigned in the early grades shall more often take the form of **reading**, playing a variety of games, having discussions and interactive activities such as building and cooking with the family. In the late Primary and Intermediate grades, effective homework may begin to take the form of independent work. In both cases, homework is assigned for completion, practice, preparation or extension.

Homework for Extended Absences

- Teachers **shall not** be expected to provide detailed classroom work and homework assignments for students who are away for extended periods of time as a result of family or parent-initiated absences. For absences due to extended illness, parents should contact the school principal to discuss available options.

King Traditional Elementary School Homework Policy (Grades 3-5)

This homework policy has been established to support student achievement. If a student has a valid reason (illness, major family event) for not completing homework, parents should write a note and the child will be excused. If there is no note for incomplete homework the following steps will be followed:

LEVEL ONE: NOTE HOME (first to fifth instances)

1. The student will face the regular consequences determined by his/her teacher (detention, etc.)
2. The student will be given a note stating that he/she has not completed his/her homework. The note must be returned with the parent's signature the following day. If the note is not returned, this will be considered an additional incomplete homework assignment.

LEVEL TWO: IN-SCHOOL SUSPENSION (sixth to eighth instances)

1. The student will face the regular consequences determined by his/her teacher.
2. The student will be given a one day in-school suspension.
3. The student will be given a note to take home stating that he/she has not completed his/her homework. The note must be returned with the parent's signature the following day. If the note is not returned, this will be considered an additional incomplete homework assignment.
4. During the in-school suspension the student will receive help and counselling on strategies for completing his/her homework successfully.

LEVEL THREE: IN-SCHOOL REVIEW COMMITTEE (after the third in-school suspension)

1. The student, parent, classroom teacher, L.A. teacher, and principal will meet to review the behaviour, discuss options, and set a course of action.

NOTE: The process is reset (starts again at LEVEL ONE) each term.